

From: [Steele, Rachel](#)
To: [Lowry, Debra](#); [Hewitt, Elizabeth](#); [Skinner, Ryan](#); [Beckham, Jerrell](#)
Cc: [Hilty, Michael](#); [Cody, Emily](#); [Vankeerbergen, Bernadette](#); [Fletcher, Richard](#)
Subject: AAAS/English 2281
Date: Thursday, October 21, 2021 4:50:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Tuesday, October 19th, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed the course proposal for AAAS 2281.

The Panel unanimously approved the request with **two contingencies** (in bold below) and *three recommendations* (in italics below):

- **The Panel asks that the departments amend their syllabi to include the General Education Goals and Expected Learning Outcomes for both the LVPA and REGD categories, as the course can be used to fulfill either of these GE categories. Furthermore, the panel recommends that all this be included early on in the syllabus (e.g., p. 1 instead of p. 6).**
- **The Panel requests that the departments add to their syllabi a statement that explains how this class will fulfill the GE Goals and Expected Learning Outcomes. Additionally, the Panel requests that this statement be adjacent to the GE Goals and ELOs. While the committee recognizes that the departments have addressed this topic in other parts of the syllabi (for example, syllabus pg. 1 under “Description”) and the GE Proposal document, the Panel feels that placing it closer to the Goals and ELO’s will help students to better connect the course material to the General Education.**
- *The Panel recommends that the departments consider more inclusion of different African ethnicities, especially as they relate to contemporary African migration, non-U.S. African-American identities and their place within the diaspora, and the work or contemporary authors whose writings address these topics.*
- *The Panel recommends that the departments amend the grading scale (syllabus pg. 7) to include a D+. An explanation of the official marks of the university can be found in section 3335-8-21 of the Faculty Rules at <https://trustees.osu.edu/bylaws-and-rules/3335-8>.*
- *The Panel recommends that the departments include the most up-to-date version of the University’s Title IX statement, which can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>*

I will return AAAS/English 2281 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.